

## WATER, ACIDS, BASES, BUFFERS

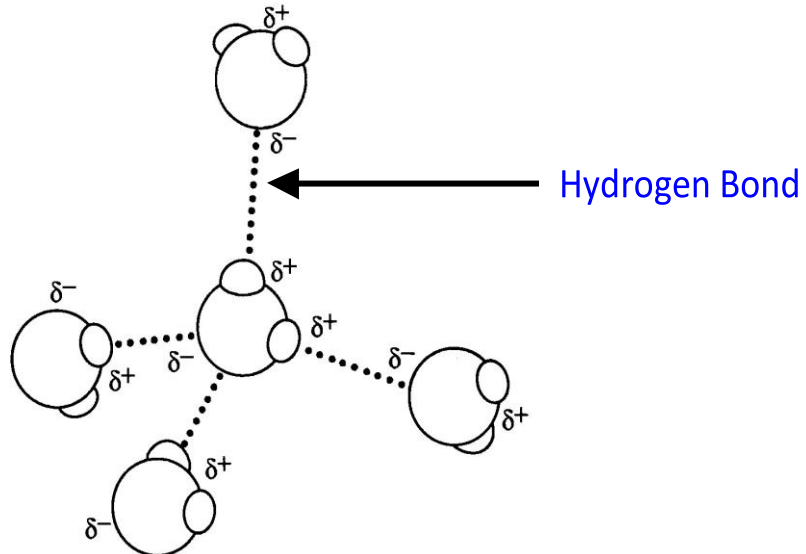
### STRUCTURE AND GEOMETRY OF WATER:

Water is polar



Maximum number of H bonds = 4

Each water molecule can form a max. of 4 hydrogen bonds with 4 other water molecules



**PROPERTIES OF WATER:**

Liquid water is **cohesive**

Cohesion = H bonds between water molecules; H<sub>2</sub>O molecules tend to stick together.

Importance = Transport H<sub>2</sub>O against gravity in plants  
Higher surface tension

Water has a **high specific heat**

Takes a lot of energy to raise 1 gram of H<sub>2</sub>O 1 °C

Why? Must break H bonds

Liquid H<sub>2</sub>O can absorb large amounts of heat with small changes in temperature

Water has a **high heat of vaporization**

Takes a lot of energy to convert liquid H<sub>2</sub>O into vapor

Why? Must break H bonds

Keeps water in liquid state

Water expands with it freezes

Solid H<sub>2</sub>O is less dense than liquid H<sub>2</sub>O

Why? In solid state H<sub>2</sub>O locked into max. number of H bonds; takes up more space

Water is a **versatile solvent**

Will dissolve polar covalent and ionic compounds

**DISSOCIATION OF WATER:**

Hydronium ion      Hydroxide ion

1 out of 554,000,000 water molecules dissociates

At equilibrium in pure water at 25°C

$$[\text{H}^+] = [\text{OH}^-] = 1.0 \times 10^{-7} \text{ M}$$

If add  $[\text{H}^+]$  to pure water

Removes  $\text{OH}^-$

Equilibrium shifts left

$$[\text{H}^+] > [\text{OH}^-]$$

If add  $[\text{OH}^-]$  to pure water

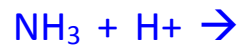
Removes  $\text{H}^+$

Equilibrium shifts right

$$[\text{OH}^-] > [\text{H}^+]$$

reduces  $\text{H}^+$  indirectly

If add  $\text{NH}_3$



$\text{NH}_4^+$

Reduces  $\text{H}^+$  directly

**PH SCALE:**

$$\text{pH} = -\log_{10}[\text{H}^+]$$

$$\text{if } [\text{H}^+] = 10^{-7}$$

$$\text{then pH} = 7$$

$$[\text{H}^+] \times [\text{OH}^-] = 10^{-14}$$

$$\text{If } [\text{H}^+] = 10^{-9}$$

$$\text{Then } [\text{OH}^-] = 10^{-5}$$

$$\text{pOH} = 5 \text{ and } \text{pH} = 9$$

<b>BUFFERS:</b>		
<b>Description</b>	<b>Function</b>	<b>Importance</b>
Weak acids or bases	Minimize changes in pH	Controls chemical reactions  Maintains homeostasis

<b>BICARBONATE BUFFER SYSTEM:</b>	
$\text{H}_2\text{O} + \text{CO}_2 \leftrightarrow \text{H}_2\text{CO}_3 \leftrightarrow \text{HCO}_3^- + \text{H}^+$	
<p>HCO<sub>3</sub><sup>-</sup> = Bicarbonate (weak base)  H<sub>2</sub>CO<sub>3</sub> = Carbonic acid (weak acid)</p> <p>Major buffer system in blood  Maintains blood pH between 7.38 and 7.42</p>	
<b>Action:</b>	<b>Effect:</b>
Increase [H <sup>+</sup> ] How? Fat metabolism OD on acidic drug	Increase [H <sup>+</sup> ] Equilibrium shifts left $\text{H}^+ + \text{HCO}_3^- \rightarrow \text{H}_2\text{CO}_3 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$ Increase [CO <sub>2</sub> ] Increase rate and depth of respiration
Increase Rate & Depth of Respiration  Hyperventilate	Decrease [CO <sub>2</sub> ] Equilibrium shifts left $\text{H}^+ + \text{HCO}_3^- \rightarrow \text{H}_2\text{CO}_3 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$ Blood pH increases

**QUESTIONS:**

**3.1**

1. Explain why water is a polar molecule.

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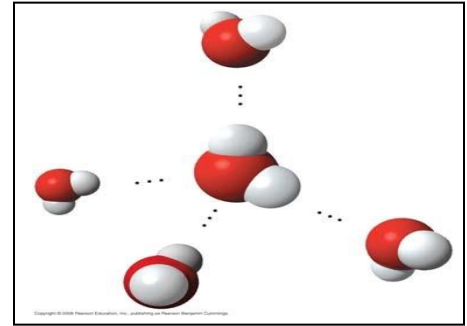
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2. Explain how water is able to form 4 hydrogen bonds.

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3. Add + and – signs to indicate the charged regions of *each water* molecule above. Then, indicate the hydrogen bonds.

**3.2**

4. List the 5 emergent properties of water.

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5. Define the following terms.

Cohesion	
Adhesion	

6. Why is water cohesive?

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7. What is the biological importance of water's cohesive and adhesive properties?

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8. Why does water have a greater degree of surface tension than most other liquids?

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9. Why does water have a high specific heat?

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10. What is the biological importance of water's high specific heat?

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11. Why does water have a relatively high heat of vaporization?

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12. What is the biological importance of water's relatively high heat of vaporization?

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13. Why does water expand when it freezes?

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14. Why does ice float?

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15. What is the biological importance of the expansion of water when it freezes?

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16. Match the description/definition with the correct term.

- A. Aqueous solution
- B. Hydrophilic
- C. Hydrophobic
- D. Solute
- E. Solution
- F. Solvent

\_\_\_\_\_ Homogenous mixture of 2 or more substances

\_\_\_\_\_ Dissolving agent

\_\_\_\_\_ Material being dissolved

\_\_\_\_\_ Solution where water is solvent

\_\_\_\_\_ Water loving; molecules with an affinity for water

\_\_\_\_\_ Water fearing; molecules that do not have an affinity for water

17. Why is water a versatile solvent?

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18. In general, what kinds of materials will not dissolve in water?

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3.3

19. At equilibrium in pure water at 25°C:

- a. How does the  $[H^+]$  compare to the  $[OH^-]$ ? \_\_\_\_\_
- b. What is the  $[H^+]$ ? \_\_\_\_\_

20. Each of the following will affect the equilibrium established in pure water during the dissociation of water. Describe what effect each will have on the equilibrium by completing the following chart.

Addition of:	Effect on $[H^+]$	Effect on $[OH^-]$	Direction Equilibrium Shifts
$H_2SO_4$			
KOH			
$NH_3$			

21. How does the  $[H^+]$  compare to the  $[OH^-]$  in each of the following:

- a. A neutral solution: \_\_\_\_\_
- b. An acidic solution: \_\_\_\_\_
- c. A basic solution: \_\_\_\_\_

20. Complete the following chart.

$[H^+]$	pH	$[OH^-]$	pOH
$10^{-2}$			
	4		
		$10^{-4}$	
			2

- 21. What is the pH range for most biological fluids? \_\_\_\_\_
- What fluid is the exception to this range? \_\_\_\_\_



22. A patient has been vomiting for a prolonged period of time.
- What effect would this have on the  $[H^+]$  in the blood? \_\_\_\_\_
  - How will the bicarbonate buffer system respond to this change?  
\_\_\_\_\_
  - What effect will the buffer system response have on the rate of respiration?  
\_\_\_\_\_
  - If the buffer system does not return the blood pH to within the normal range or if the vomiting continues, how will the kidneys respond?  
  
Will the kidneys excrete or reabsorb  $H^+$ ? \_\_\_\_\_  
  
Will the kidneys excrete or reabsorb  $HCO_3^-$ ? \_\_\_\_\_

### End of Chapter Synthesis and Evaluation Problems

Do problems 1-3, 5 and 16. Check and correct your answers to 1-3, 5

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**\*\*\*Question #16** needs to be typed out, then answered in no more and no less than 100 to 150 words. Turn in separately to the tray. This is worth 20 points. Do not plagiarize. Use your own words and thoughts...but, use vocabulary terms and ideas taught in this chapter!

### Study Guide/ISN (20 points)

In your study guide book, review pages 35-37. In your ISN, do the following: Title the page **Chapter 3 Water and Life Must Know!** In one color, copy down each of the must know items listed on page 34 in study guide leaving space underneath each to include in a different color a brief description, diagram, model or mnemonic device that will help you study for the unit test and more importantly the AP test in May.

### Bozeman Science/Podcasts/ISN (See syllabus for format) (20 points)

- Amoeba Sisters Properties of water
- Bozeman Acids, Bases and pH.